



SC Annual School Report Card Summary

Ruffin Middle
Colleton
Grades: 6-8 Enrollment: 349
Principal: Harry Jenkins
Superintendent: Ms. Leila Williams
Board Chair: Mr. Paul Haase

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Met	CSI-DELAY
2008	Below Average	Average	Silver	N/A	Not Met	CSI
2007	Below Average	At-Risk	N/A	N/A	Not Met	NI

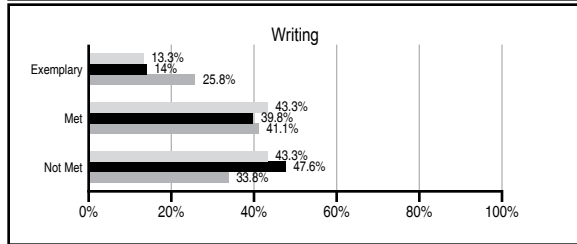
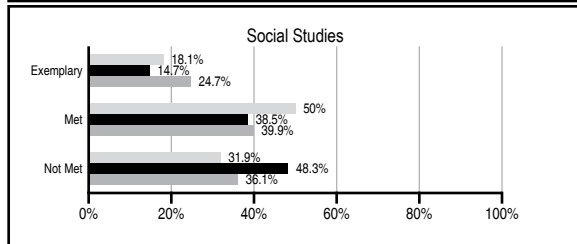
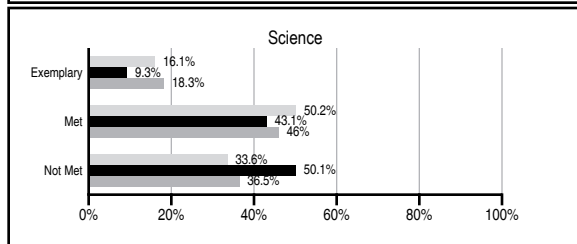
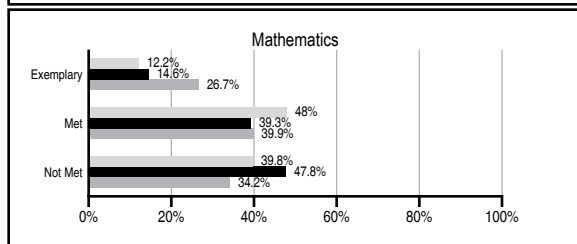
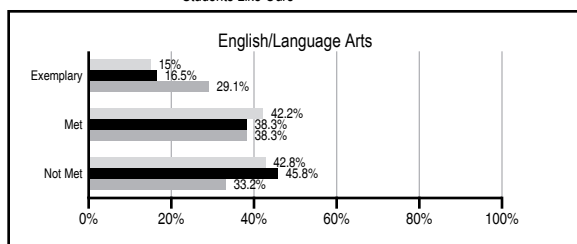
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	11	30	9

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

MATH - GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

SCIENCE - GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	N/A	89.8
English 1	N/A	84.5
Physical Science	N/A	45.2
US History and the Constitution	N/A	N/A
All Subjects	N/A	89.4

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Ruffin Middle [Colleton]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=349)				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	No Change	12.9%	21.6%
Retention rate	3.8%	Down from 6.1%	2.3%	1.2%
Attendance rate	94.9%	Down from 95.7%	95.2%	95.9%
Eligible for gifted and talented	9.8%	No Change	8.0%	14.8%
With disabilities other than speech	10.1%	Up from 9.3%	14.1%	12.6%
Older than usual for grade	7.7%	Up from 7.4%	4.2%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 5.0%	0.3%	0.6%
Annual dropout rate	0.4%	No Change	0.0%	0.0%
Teachers (n=21)				
Teachers with advanced degrees	28.6%	Down from 36.4%	55.3%	56.9%
Continuing contract teachers	66.7%	Up from 59.1%	65.5%	72.7%
Teachers with emergency or provisional certificates	26.3%	Down from 30.0%	12.2%	5.3%
Teachers returning from previous year	79.4%	Up from 75.2%	77.9%	82.9%
Teacher attendance rate	93.2%	Down from 97.2%	95.0%	95.2%
Average teacher salary*	\$42,853	Up 1.9%	\$45,645	\$46,599
Classes not taught by highly qualified teachers	20.5%	Down from 24.6%	5.4%	2.4%
Professional development days/teacher	8.3 days	Down from 10.1 days	10.3 days	10.8 days
School				
Principal's years at school	18.0	Up from 17.0	3.0	3.0
Student-teacher ratio in core subjects	22.7 to 1	Down from 23.5 to 1	17.8 to 1	20.1 to 1
Prime instructional time	87.6%	Down from 91.6%	89.3%	89.9%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	85.8%	Up from 75.2%	97.3%	97.8%
Character development program	Good	Down from Excellent	Good	Good
Dollars spent per pupil**	\$6,866	Up 5.2%	\$9,117	\$7,645
Percent of expenditures for instruction**	60.5%	Down from 67.1%	61.8%	63.4%
Percent of expenditures for teacher salaries**	56.5%	Down from 63.0%	54.9%	57.0%
% of AYP objectives met	100.0%	Up from 58.8%	90.1%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	22	108	71
Percent satisfied with learning environment	100.0%	77.4%	88.7%
Percent satisfied with social and physical environment	100.0%	82.9%	80.0%
Percent satisfied with school-home relations	63.6%	75.0%	77.1%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Ruffin Middle School continues to prepare students to meet the challenges of the assessment system by using programs such as PASS Coaching and other PASS preparation materials. Teachers utilized PASS-like questions on teacher-made assessments. Students who scored Below Basic on the PACT were given the opportunity to participate in PASS Reading, Creative Writing, and PASS Math classes, along with a lab setting utilizing the Skills Tutor and ORCHARD programs for additional assistance in all core courses. Title One funds allowed the school to provide a PASS Math/Science Tutorial Program. A school-wide Character Education Program, Academic and Behavioral incentives, partnerships with the Alcohol and Drug Abuse Commission, Educational Talent Search, the Clemson Youth Leadership Program, along with school organizations such as Sisters in Action, Men Above the Crew, Peer Mediation, Just Say No Club, individual and small group counseling sessions, and the Jr. Beta Club supported students motivation and self-concept to motivate them to function at their best in the classroom. A Comprehensive Career Guidance Program, coupled with Career Education classes and a grant written with the University of South Carolina-Salk, gave students many opportunities to explore careers, occupations, and post-secondary institutions.

Ruffin Middle School's test data showed tremendous gains, particularly in the area of science. As a result of our gains, we received the Palmetto Silver Award. However, we feel that with continued curriculum alignment, changes in innovative strategies, and new programs used this year, we will continue to see improvements in the areas of Science, Social Studies, Language Arts, and Mathematics.

This has been a most productive year. We still face obstacles that present challenges; however, with the continued support of our parents, community, and District Office, we will meet and exceed every goal and challenge that is set before us.

Harry Jenkins, Principal

Angela Nichols, School Improvement Council Chairperson

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